

UAE Phonics Book 1

English Language

Coursebook

Grade 01

Volume 2



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Introduction to UAE Phonics Programme


This course will provide learners with the essential language skills required to read and write with confidence. Through the materials provided, learners' literacy skills will be developed through interactive activities and independent learning. Term 2 materials focus on phonics, basic word groups and builds on this foundation throughout the course, supplemented with other essential skills for literacy.


Icons

There are some icons in the book that you will need to know.

The listening icon  shows that you have to listen to an audio track. The number shows which track to listen to.

The Phonics Song icon  shows that you have to listen to the Phonics Song.

The speaking icon  shows that you have to do a speaking activity.

The PCM icon  shows that you have to use one of the worksheets from the Teacher Handbook for the activity. The number shows which PCM to use.

Course Guide

Phonics Focus

Structured sets of phonemes and graphemes are an integral feature of the course and will be applied through a variety of methods of learning, including blending, segmenting, word families and rhyming. It is essential that phonics is practised and reinforced throughout the entirety of the course.

High Frequency Words

An awareness of the most commonly used High Frequency Words will be incorporated throughout the course. Recognition of these words will enable learners to become faster and more fluent readers.

Handwriting Practice

Learners are supported through the basics of letter formation and penmanship. The course aims to develop fine motor skills and provide learners with the ability to write independently and with confidence.

Sentence Structure

Syntax is reinforced through repetition and progressively challenging activities that provide learners with the tools needed to create their own sentences while continuing their language learning.

Reading Comprehension

Relatable reading tasks and comprehension activities have been designed to challenge learners and enhance listening, speaking and writing skills. Through reading comprehension learners will build on their vocabulary, practise pronunciation and develop grammar knowledge.

Phonics Review

















Activity 1

Listen and write the sounds.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Activity 2

Circle the pictures that begin with the same letter. Then, write the letters.

1.					_____ _____
2.					_____ _____
3.					_____ _____
4.					_____ _____

Activity 3

Find and circle the letters in each sentence.

1. **e** Let's eat some eggs!
2. **t** The tiger walks past ten trees.
3. **a** Can the angry ant find an apple?
4. **r** The red robot can run upstairs.

Activity 4

Listen and draw the pictures.

1. 

2. 



Phonics Review

Activity 5

Look at the picture and write some things that you can see.



1. _____

2. _____

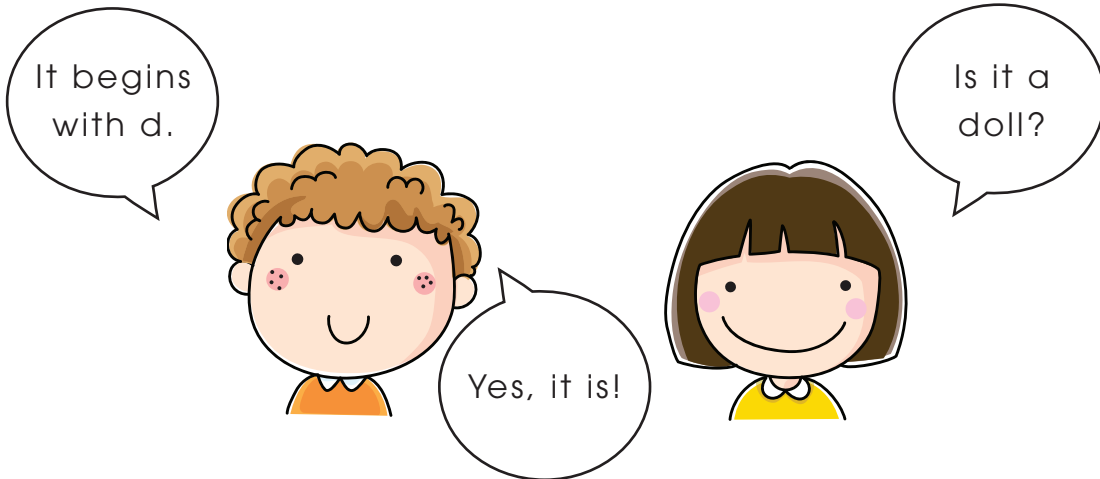
3. _____

4. _____

5. _____

Activity 6 ✂️ 14

Choose a card. Tell your partner the beginning letter for the picture on your card.



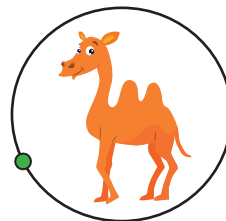
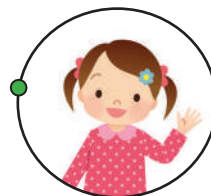
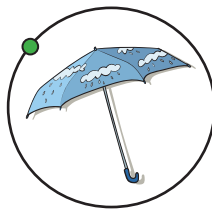
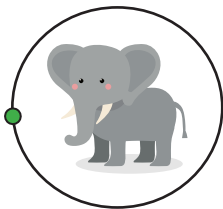
Video

Let's Read

Activity 1

Match the words to the pictures.

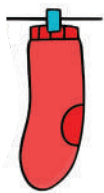
1. camel ●
2. elephant ●
3. umbrella ●
4. girl ●
5. jacket ●



Activity 2

Read the sentences. Write the numbers beside the pictures.

1. It is a pink bike.
2. The bird is black.
3. It is a red sock.
4. He has three cats.
5. The hen has three eggs.



Activity 3

Read the sentence and draw a picture.

The bird sits in the tree.



Let's Write

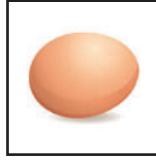
Activity 1

Write the words.

1.



2.



3.



4.



Activity 2

Write the words to finish the sentences.

1.



It is a _____

2.



It is a _____

3.



It is a _____

4.



It is a _____

Activity 3

Look at the pictures and write simple sentences.

1.



2.





Video

Review

Activity 1

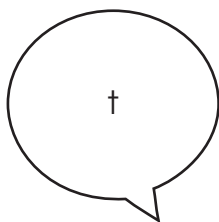
Say the sounds to get to the end.



Unit Thirteen

Activity 2

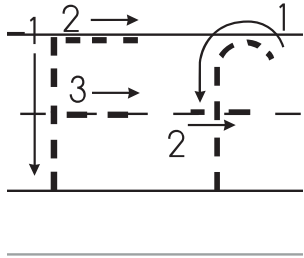
Look at the letters in Activity 1. With a partner, say two words that begin with each letter.







Phonics Focus - F f

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **f**. Trace **F f**.

F f



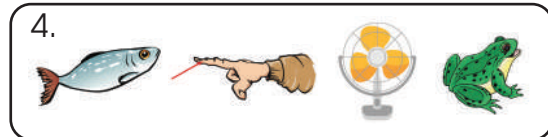
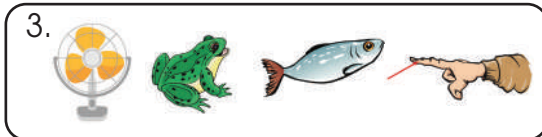
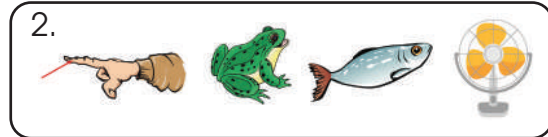
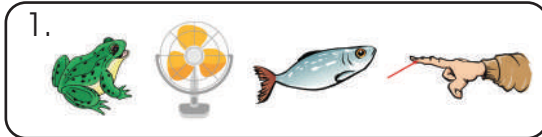
	
f inger	f ish
	
f an	f rog

Activity 1

Listen and repeat.

Activity 2

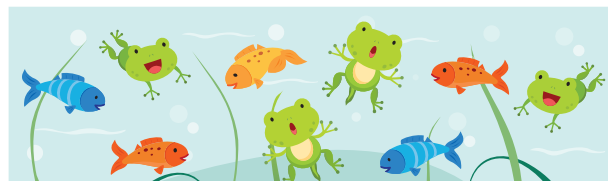
Listen and circle the correct pictures.



Activity 3

Practise the **f** tongue twister.

Five **f**unny **f**ish and **f**our **f**at **f**rogs are **f**riends.



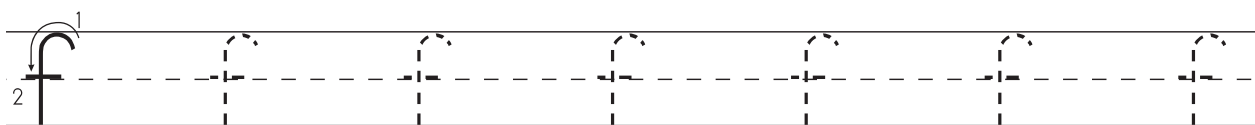
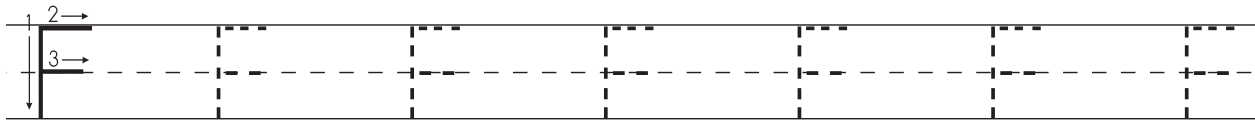
Video



Phonics Focus - F f





Activity 4

Say the sound. Trace and write the letters.



Activity 5

Read and circle **Yes, it is** or **No, it isn't**.

1.		Is it a fan?	Yes, it is.	No, it isn't.
2.		Is it a frog?	Yes, it is.	No, it isn't.
3.		Is it a finger?	Yes, it is.	No, it isn't.
4.		Is it a fish?	Yes, it is.	No, it isn't.

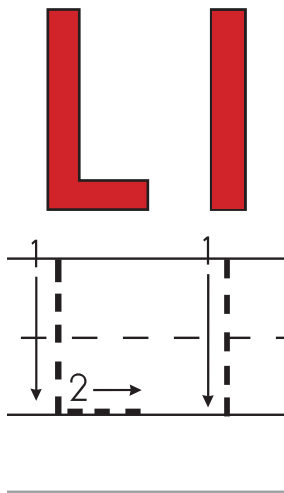
Activity 6





Work with a partner. Think of other words that begin with **f**. Use the pictures to help you.



Phonics Focus - L I

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **l**. Trace **L I**.



	
l ion	l emon
	
l eaf	l eg

Activity 1

Listen and repeat.

Activity 2

Listen and underline the correct words.

1. lion lemon leg	2. lion lemon leaf	3. lemon leaf leg	4. lion leaf leg
-------------------------	--------------------------	-------------------------	------------------------

Activity 3

Look at the picture and find things that begin with **l**.



What can you see?

I can see a leaf.



Video



Phonics Focus - L I

Activity 4

Say the sound. Trace and write the letters.

Tracing guide for uppercase letter 'L' with stroke order arrows (1: down, 2: right). Below are two rows of handwriting practice lines (top, dashed middle, bottom) for tracing and writing the letter 'L'.

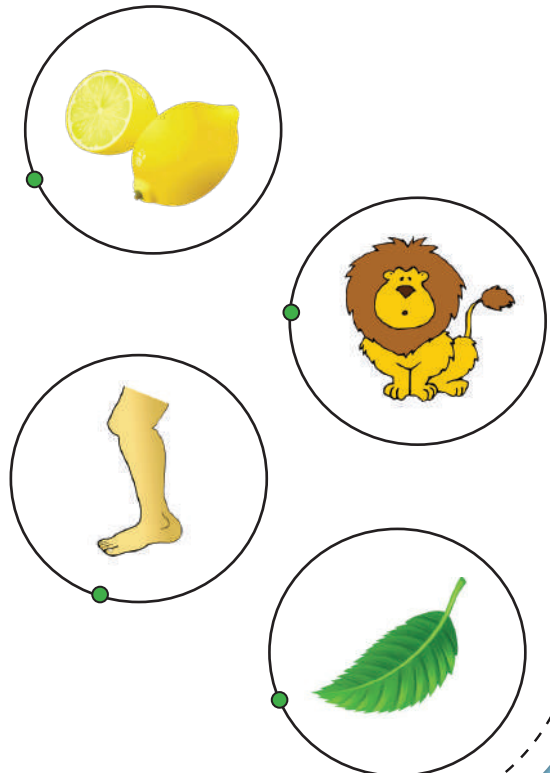
Tracing guide for lowercase letter 'l' with stroke order arrows (1: down). Below are two rows of handwriting practice lines (top, dashed middle, bottom) for tracing and writing the letter 'l'.

Activity 5

Write the **l** phonics words. Then, match the words to the pictures.

Four numbered writing boxes for words starting with 'l':

1. _____
2. _____
3. _____
4. _____



Phonics Focus - ff and ll

- Listen to your teacher. Say the sounds. Sing the Phonics Song.
- Look at the letter. Say **ff** and **ll**.

ff

ll



coffee



cliff



shell



ball

Activity 1

Listen and repeat.

Activity 2

Use the cards to move around the board. Make the sounds. Say the words.

	F		l	fan	ff
					ball
L			ll	cliff	
leg					
	f	frog			



Video



Let's Read

Activity 1

Listen and circle the correct beginning letters.

1. **s** **p** **k**

2. **a** **r** **g**

3. **t** **i** **f**

4. **u** **n** **c**

5. **j** **o** **d**

6. **b** **m** **e**

Activity 2

Read the sentences. Then, underline the words that begin with the same letter.

1. The happy hen has a hat.

2. I see seven small spoons.

3. Pick up the pretty pink pens.

4. The blue bird lives in a brown box.

Activity 3

Use words from the box to finish the sentences.

bike

lemons

fan

rain

1. The lazy lion and the little ladybird like

2. A fat frog and five fast fish find a

3. A blue bird and a black bat sit on a

4. The red robot runs in the

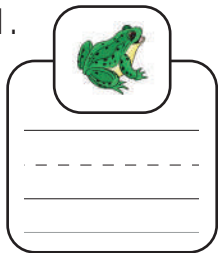


Review

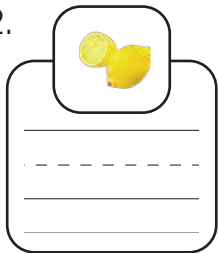
Activity 1

Look at the pictures and write **f** or **l**.

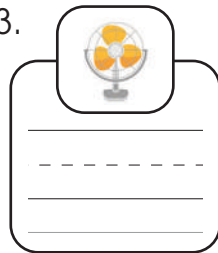
1.



2.



3.





















4.



Activity 2

Read the words and circle the correct pictures.

1. finger			
2. coffee			
3. leaf			
4. shell			
5. lion			
6. fish			

Activity 3

Draw a picture for each sound.

Ff

Ll

ff

ll

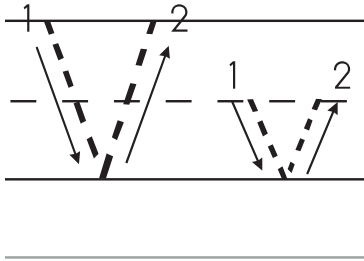






Video



Phonics Focus - V v

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **v**. Trace **V v**.



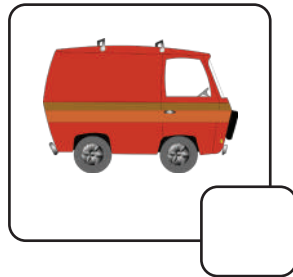
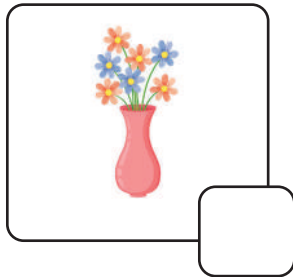
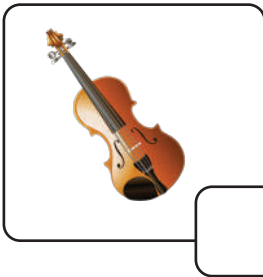
	
v iolin	v an
	
v ase	v et

Activity 1

Listen and repeat.

Activity 2

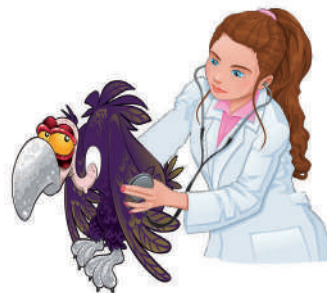
Listen and write the numbers (1 - 4).



Activity 3

Practise the **v** tongue twister.

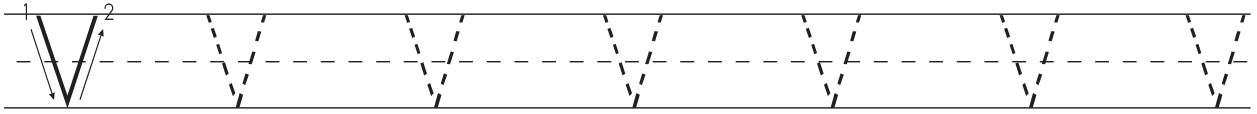
A **v**ery sick
vulture
visits the **v**et!



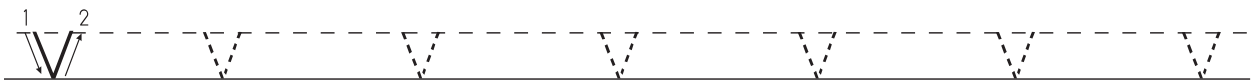
Phonics Focus - V v

Activity 4

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing writing uppercase 'V's.



Blank handwriting lines for practicing writing lowercase 'v's.

Activity 5

Match the words to the correct word shapes.

1. vase	2. violin	3. vet	4. van

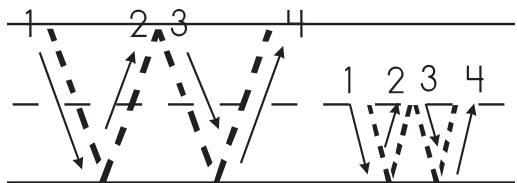
Activity 6


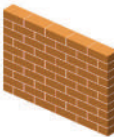


Unscramble the letters and write the words.

1.	o v l n i i	<hr/> <hr/> <hr/>
2.	v e s a	<hr/> <hr/> <hr/>
3.	e v t	<hr/> <hr/> <hr/>
4.	a n v	<hr/> <hr/> <hr/>

Phonics Focus - W w

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **w**. Trace **W w**.










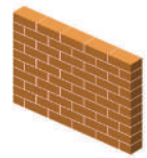
































	
w eb	w all
	
w indow	w atch

Activity 1

Listen and repeat.

Activity 2

Draw lines to connect the sounds.

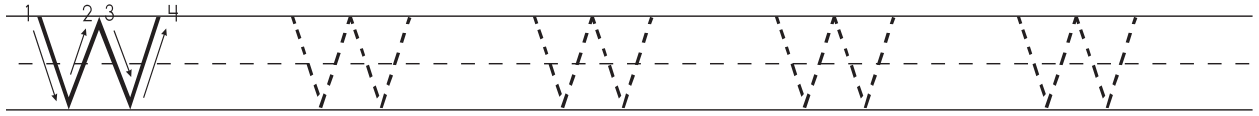
1. 						
						
2. 						
						
3. 						
						
4. 						
						



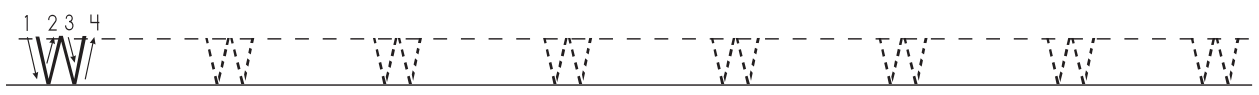
Phonics Focus - W w

Activity 3

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing writing uppercase W.



Blank handwriting lines for practicing writing lowercase w.



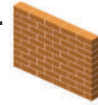
Activity 4

Listen and underline the correct words.

1. window wall web	2. wall window watch	3. web watch window	4. watch web wall
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Activity 5

Write the **w** phonics words.

1. 	_____
2. 	_____
3. 	_____

Activity 6

Which **w** phonics word is missing?
Draw the picture and write the word.











Blank handwriting lines for writing the word.

Let's Read




Activity 1




Listen to the words. Do they rhyme? Circle **Yes** or **No**.




1. 	2. 	3. 	4. 
Yes No	Yes No	Yes No	Yes No
5. 	6. 	7. 	8. 
Yes No	Yes No	Yes No	Yes No

Activity 2

Match the pictures that rhyme.

1.   

2.   

3.   

Activity 3 16

Work with a partner. Choose a card and say a word that rhymes.

What rhymes with fan?



man!



Let's Write

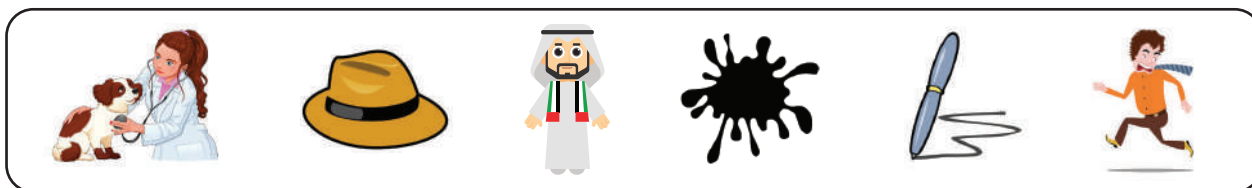
Activity 1

Circle the words that rhyme.

1.	sit	pit	jot	kit
2.	dog	rig	frog	log
3.	pen	can	pan	ran
4.	jug	cup	rug	mug
5.	red	bed	fed	kid

Activity 2

Write words that rhyme. Use the pictures in the box to help you.



1. sun

2. hen

3. jet

4. bat

5. pink

6. can

Activity 3

Use the pictures to write a short sentence that rhymes.

The  with a  has a .

The _____ with a _____ has a _____.



Video

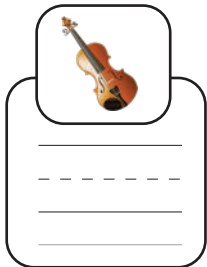


Review

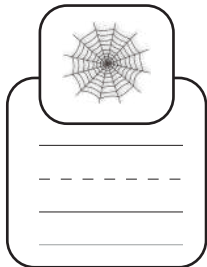
Activity 1

Look at the pictures and write **v** or **w**.

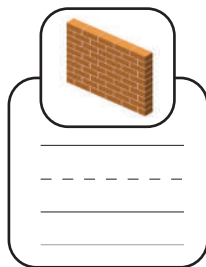
1.



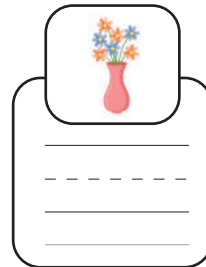
2.



3.

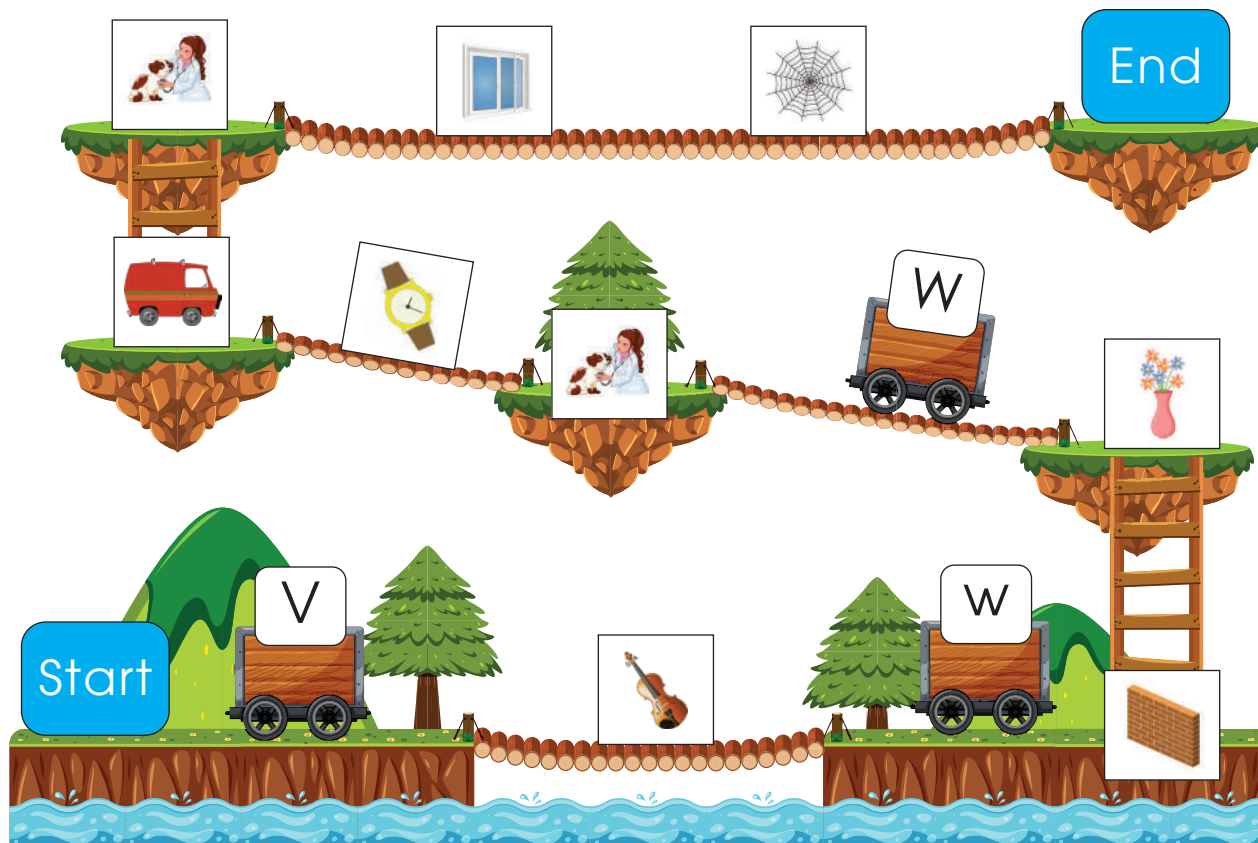


4.



Activity 2

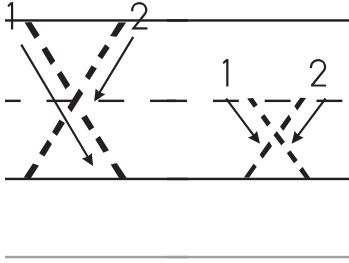
Say the sounds and words to get to the end.







Phonics Focus - X x

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **x**. Trace **X x**.

X x



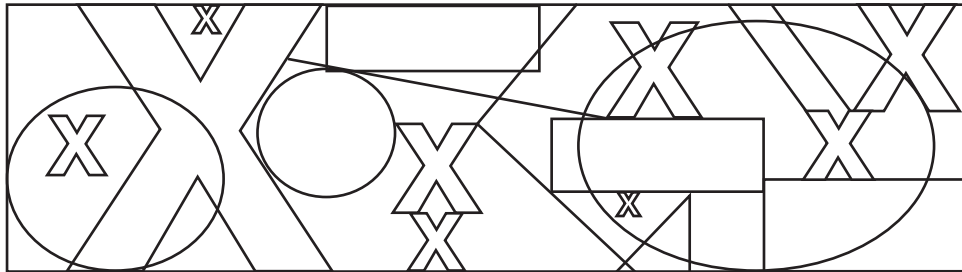
	
fo x	bo x
	
si x	x -ray

Activity 1

Listen and repeat.

















Activity 2

Colour **x**. How many can you find? ____



Activity 3

Listen and tick (✓) the correct pictures.

1.    	2.    
3.    	4.    



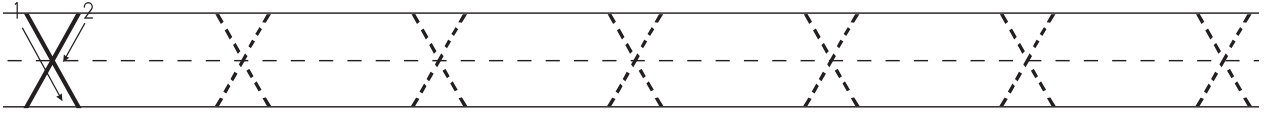
Video



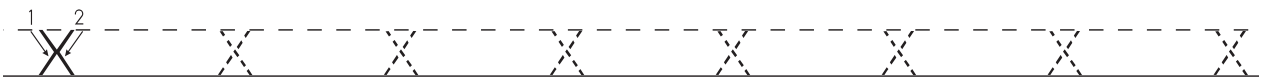
Phonics Focus - X x

Activity 4

Say the sound. Trace and write the letters.



Blank handwriting lines for practicing writing uppercase X.



Blank handwriting lines for practicing writing lowercase x.

Activity 5

Unscramble and write the words. Then, match the words to the pictures.

1. i s x	2. y a x r	3. b x o	4. o x f



Activity 6



Let's chant!

x, x ... **si**x! x, x ... **fo**x!
x, x ... **x-ray**! x, x ... **bo**x!



Activity 7



Practise the chant in different ways.



slow



fast



quiet

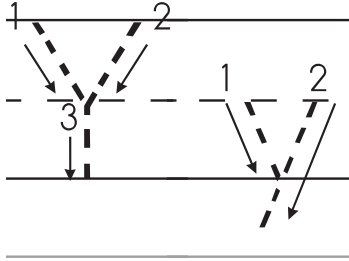






loud

Phonics Focus - Y y

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **y**. Trace **Y y**.

Y y



	
y O-YO	y awn
	
y acht	y ellow

Activity 1

Listen and repeat.

Activity 2

Listen and underline the correct words.

1. yo-yo yellow yawn	2. yellow yawn yacht	3. yacht yo-yo yawn	4. yacht yo-yo yellow
----------------------------	----------------------------	---------------------------	-----------------------------

Activity 3

Find the words.

o	a	y	e	d	a	h	y
y	a	c	h	t	y	r	a
r	i	s	r	v	o	o	w
r	y	o	y	o	f	j	n
y	e	l	l	o	w	m	s

yo-yo	<input type="checkbox"/>
yellow	<input type="checkbox"/>
yawn	<input type="checkbox"/>
yacht	<input type="checkbox"/>



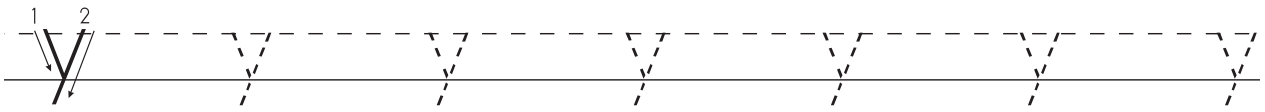
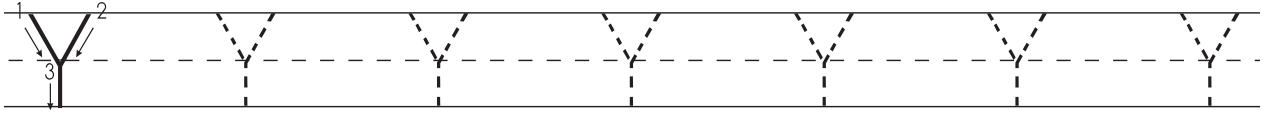
Video



Phonics Focus - Y y

Activity 4

Say the sound. Trace and write the letters.



Activity 5

Circle the **y** phonics words.



Activity 6

Write the **y** phonics words.

1. _____ ----- _____	2. _____ ----- _____	3. _____ ----- _____	4. _____ ----- _____
----------------------------	----------------------------	----------------------------	----------------------------

Let's Read

Activity 1

Look at the picture. What can you see?



Activity 2

Circle the correct answers.

- | | | |
|----------------------|-------------|--------------|
| 1. I can see snakes. | Yes, I can. | No, I can't. |
| 2. I can see frogs. | Yes, I can. | No, I can't. |
| 3. I can see tigers. | Yes, I can. | No, I can't. |
| 4. I can see a lion. | Yes, I can. | No, I can't. |
| 5. I can see a fish. | Yes, I can. | No, I can't. |

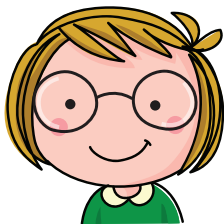
Activity 3

Tick (✓) the animals that you can see.

fox bat bird cat camel

Activity 4

Where do you think the boat will go? Tell your partner.



I think the boat will go to my house!



Video

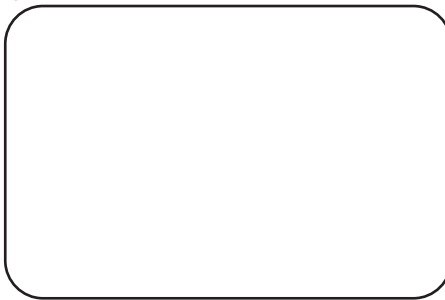


Let's Write

Activity 1

Read the sentence and draw a picture.

I can see a yo-yo.



Activity 2

Look at the pictures and finish the sentences.

1.



I can see a _____

2.



I can see a _____

Activity 3

Draw a picture and write a sentence.









Review







Activity 1

Circle the correct words.

1. 	fox	ball	box
2. 	yawn	yellow	van
3. 	frog	fox	six
4. 	watch	yacht	yawn

Activity 2

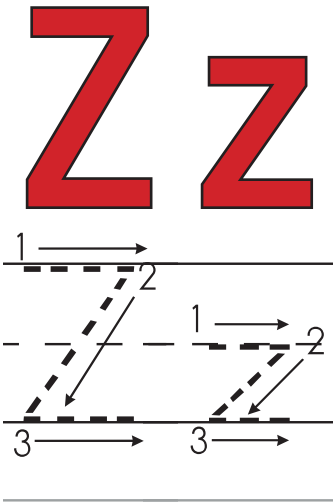
Say the sounds and words to get to the end.




	Say the word. 	Read the word. yo-yo	Say the word. 
Make the sound. Y	Read the word. six	Say the word. 	Make the sound. X
Say the word. 	Make the sound. y	Read the word. fox	



Phonics Focus - Z z

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **z**. Trace **Z z**.



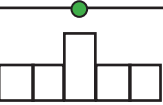



	
zoo	zigzag
0	
zero	zebra

Activity 1

Listen and repeat.




Activity 2

Match the words to the correct word shapes.

1. zigzag	2. zero	3. zebra	4. zoo
			

Activity 3

Read and circle **Yes, it is** or **No, it isn't**.

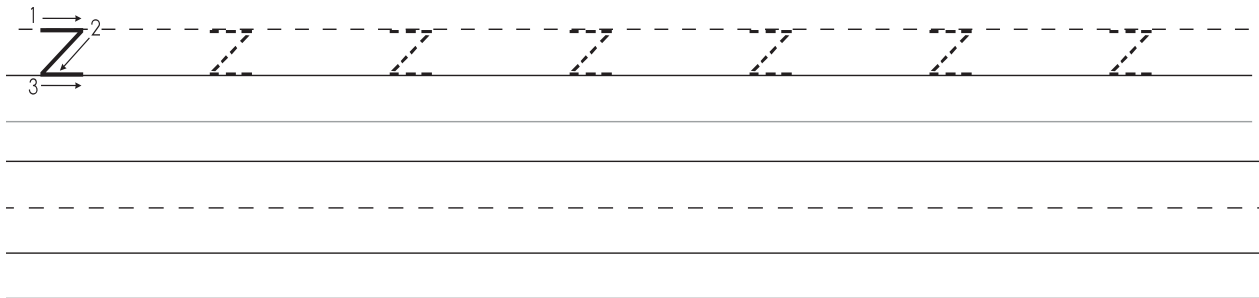
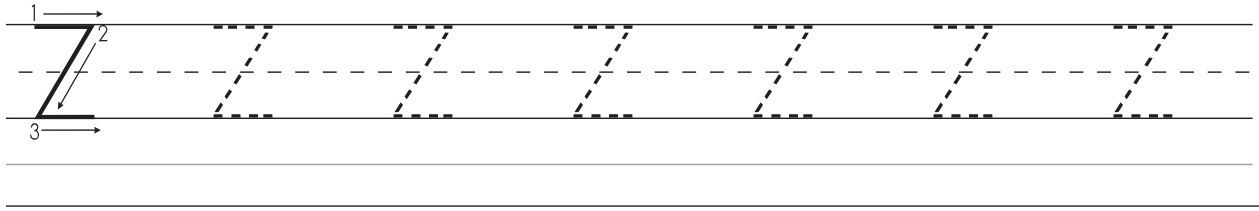
1. 	Is it a zebra?	Yes, it is.	No, it isn't.
2. 0	Is it a zero?	Yes, it is.	No, it isn't.
3. 	Is it a zoo?	Yes, it is.	No, it isn't.
4. 	Is it a zigzag?	Yes, it is.	No, it isn't.



Phonics Focus - Z z

Activity 4

Say the sound. Trace and write the letters.



Activity 5

Listen and write the numbers (1 - 4).

zoo

zebra

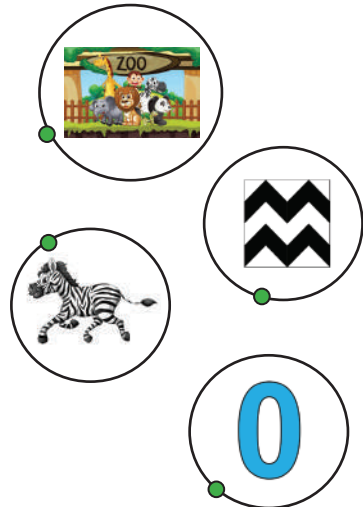
zero

zigzag

Activity 6

Unscramble the letters and write the words. Then, match the words to the pictures.

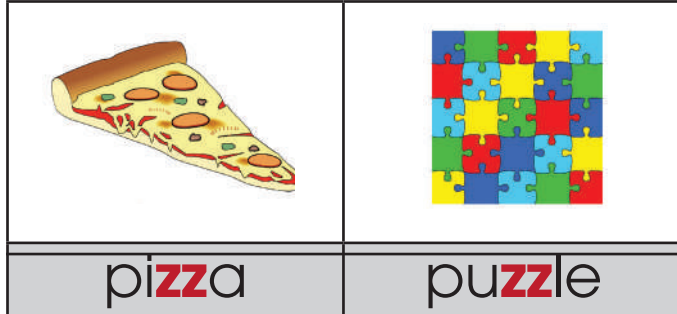
1. a z g g z i	<hr/> <hr/> <hr/>
2. o z o	<hr/> <hr/> <hr/>
3. r e o z	<hr/> <hr/> <hr/>
4. b r a z e	<hr/> <hr/> <hr/>



Phonics Focus - z z

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **zz**.

zz





Activity 1

Listen and repeat.

Activity 2

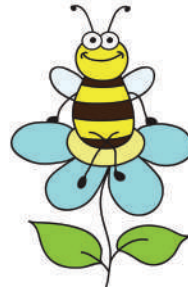
Look at the pictures and write the correct words.

1. 	<hr/> <hr/> <hr/>	2. 	<hr/> <hr/> <hr/>
--	-------------------	--	-------------------

Activity 3

Let's sing!

Fuzzy, buzzy little bee,
Zigs to flowers and zags to trees,
Buzzing here and buzzing there,
Busy buzzing everywhere!



Fuzzy, buzzy little bee,
Zigs to flowers and zags to trees.

Activity 4

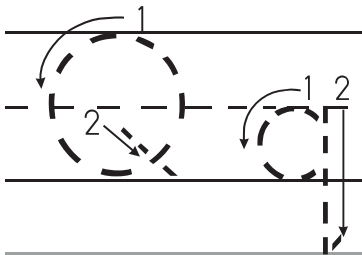
Practise singing the song in different ways.







Phonics Focus - Qu qu

- Listen to your teacher. Say the sound. Sing the Phonics Song.
- Look at the letter. Say **qu**. Trace **Q q**.

QU
qu



















	
qu een	qu estion
	
qu ilt	qu iet

Activity 1

Listen and repeat.

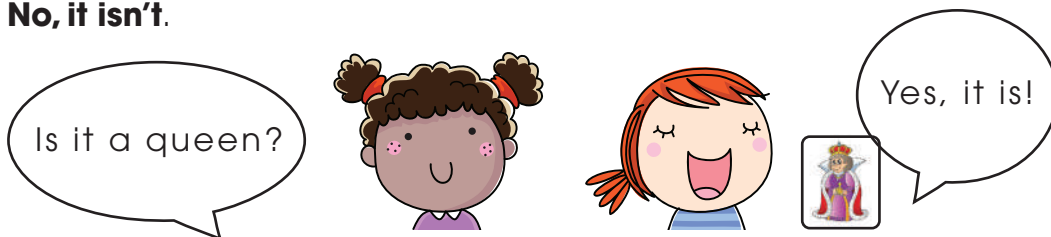
Activity 2

Listen and circle the correct pictures.

1.    	2.    	3.    	4.    
---	---	---	---

Activity 3

Work with a partner. Choose cards and ask and answer questions using **Yes, it is** and **No, it isn't**.



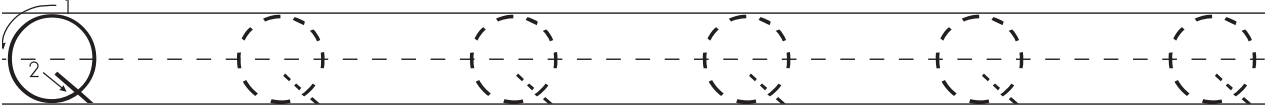
Video



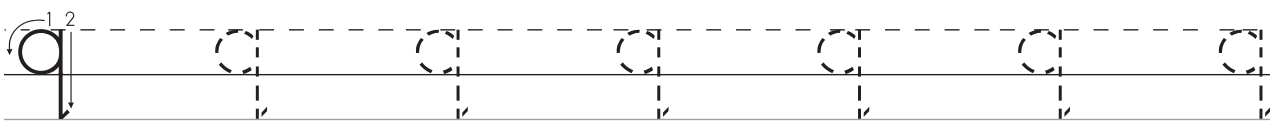
Phonics Focus - Qu qu

Activity 4

Say the sound. Trace and write the letters.







Blank handwriting lines for practicing writing uppercase Q.



Blank handwriting lines for practicing writing lowercase q.

Activity 5

Unscramble the letters and write the words.

1. 	t i qu l	<hr/> <hr/> <hr/>
2. 	o s n qu t i e	<hr/> <hr/> <hr/>
3. 	e e n qu	<hr/> <hr/> <hr/>
4. 	qu t e i	<hr/> <hr/> <hr/>

Let's Read

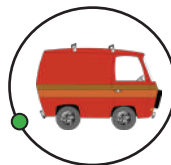
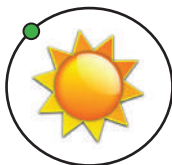
Activity 1

Match the sentences to the pictures.

1. It is a fox.

2. It is the sun.

3. It is a van.



Activity 2

Circle the correct words.

1.



This is a _____.

frog

fish

2.



I have a _____.

yo-yo

zebra

3.



The _____ is fast.

jet

man

Activity 3

Read the sentences and circle the correct pictures.

1. There is coffee in the cup.



2. I can see a gorilla.



3. Look at the lion.



Video

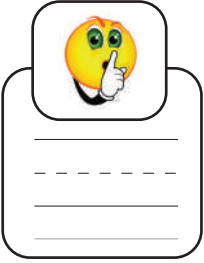


Review

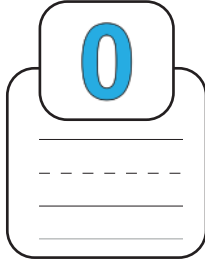
Activity 1

Look at the pictures and write **z**, **zz** or **qu**.

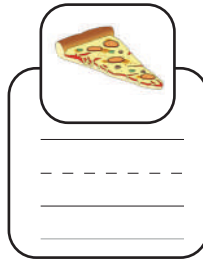
1.



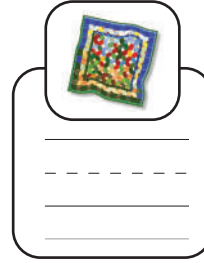
2.



3.



4.



Activity 2

Use the key to write the phonics words.

a	b	c	d	e	f	g	h	i	j	k	l	m

n	o	p	q	r	s	t	u	v	w	x	y	z

1.

2.

3.

4.

5.





6.



Phonics Focus - ch

- Listen to your teacher. Say **ch**.
- Sing the Phonics Song.

ch

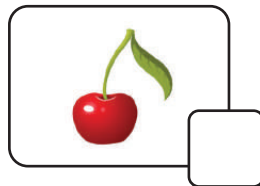
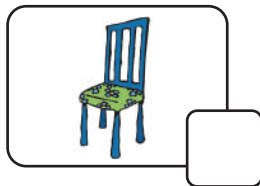
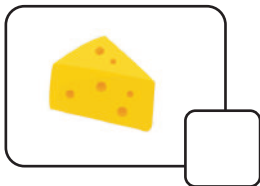
	
cherry	chair
	
cheese	child

Activity 1

Listen and repeat.

Activity 2

Listen and write the numbers (1 - 4).



Activity 3

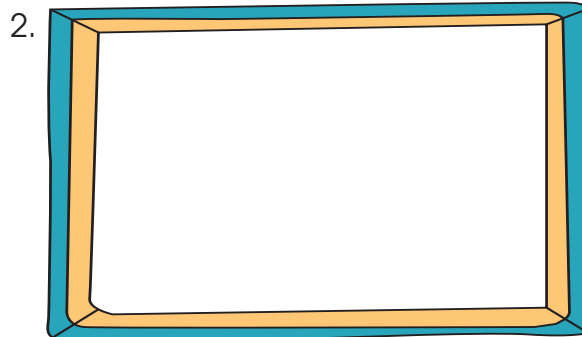
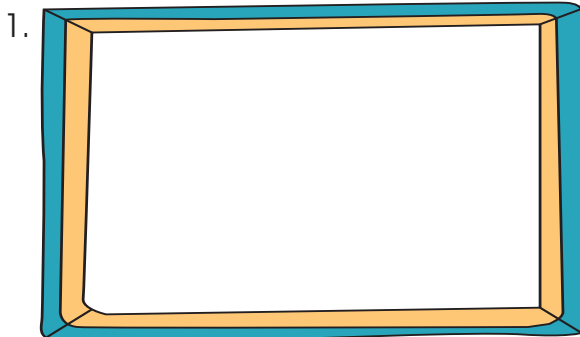
Practise the **ch** chant.

Chicken and **ch**ips, **ch**, **ch**, **ch**,
Chairs on the beach, **ch**, **ch**, **ch**,
Chili **ch**ese **ch**ocolate ewwww!



Activity 4

Listen and draw the pictures.



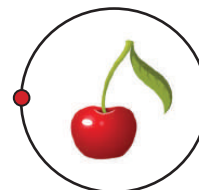
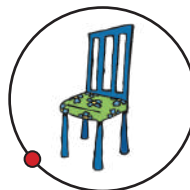
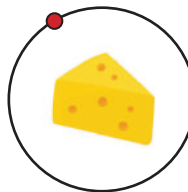
Video 

Phonics Focus - ch

Activity 5





Unscramble the letters. Match the words to the pictures.

1. e s ch e e	_____	●
2. i ch l d	_____	●
3. r y ch r e	_____	●
4. r ch a i	_____	●



Activity 6

Write the phonics words to make sentences.

1. 	I like _____.
2. 	Sit on the _____.
3. 	It is a red _____.
4. 	This is a _____.

Activity 7

Read the sentences from Activity 6 to a partner.



I like cheese.



Phonics Focus - sh

- Listen to your teacher. Say **sh**.
- Sing the Phonics Song.

sh

	
sh ark	sh oes
	
sh op	sh eepp

Activity 1

Listen and repeat.

Activity 2

Listen and tick the words you hear.

shark shoes shop sheep

Activity 3

Listen and write the correct words.

1. I can see a _____.
2. My _____ are red.

Activity 4

Practise saying the **sh** sound.



shhhh!

Activity 5

Practise the **sh** tongue twister.

The **sh**ark and the **sh**eepp
go to the
shop to buy **sh**oes.







Video



Phonics Focus - sh

Activity 6

Draw lines to connect the sounds. Then, write the words.

<p>1.</p> 	<p>sh e r k</p> <p>w a f c</p>
<p>2.</p> 	<p>s o e d</p> <p>sh a n s</p>
<p>3.</p> 	<p>sh i p</p> <p>j o k</p>
<p>4.</p> 	<p>sh e o t</p> <p>b i e p</p>

Activity 7

Circle the **sh** pictures.



Let's Read

Activity 1

Look at the picture. What can you see?
Use the words in the box to help you.

shoes girl boy bag
man hand car



Activity 2

Look at the picture again. Where do you think they are going?

Activity 3

Look at the sentences. Underline the capital letters. Then, circle the full stops.

1. There is a red car.
2. The boy has a blue bag.
3. They all have shoes.
4. The man has a whistle.
5. The windows are rectangles.

Use a capital letter at
the **start** of a sentence.

This is a ball.

Use a full stop at the **end**
of a sentence.

This is a ball.



Video 

Let's Write

Activity 1

Read the sentence and draw the rest of the picture.

She has a red cherry.



Activity 2

Look at the pictures and finish the sentences.

1.



He has a _____.

2.



She has a _____.

Activity 3

Look at the picture and write a sentence.





Review

Activity 1 ✂️ 18 🗨️

Cut out the pictures to play BINGO.

Activity 2 🗨️

Look at the pictures on your BINGO board. Ask and answer questions using **Yes, it is** and **No, it isn't**.

Is it a shark?



Yes, it is!



Video



Phonics Focus - ph

- Listen to your teacher. Say **ph**.
- Sing the Phonics Song.

ph

	
ph oto	ph one
	
do ph in	tro ph y

Activity 1

Listen and repeat.

Activity 2

Listen and write the words.

1. _____

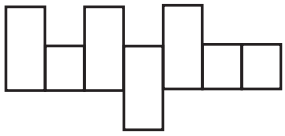
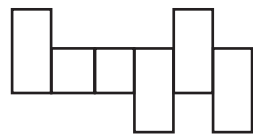
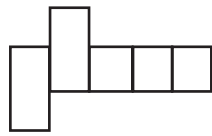
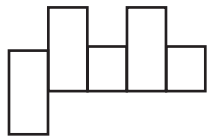
2. _____

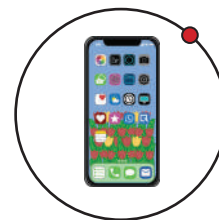
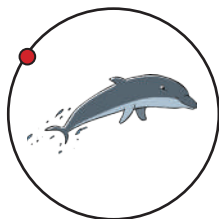
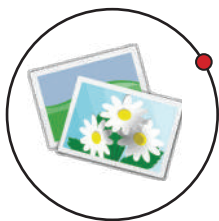
3. _____

4. _____

Activity 3

Match the words to the correct word shapes.



1. 	2. 	3. 	4. 
---	---	--	---



Phonics Focus - ph

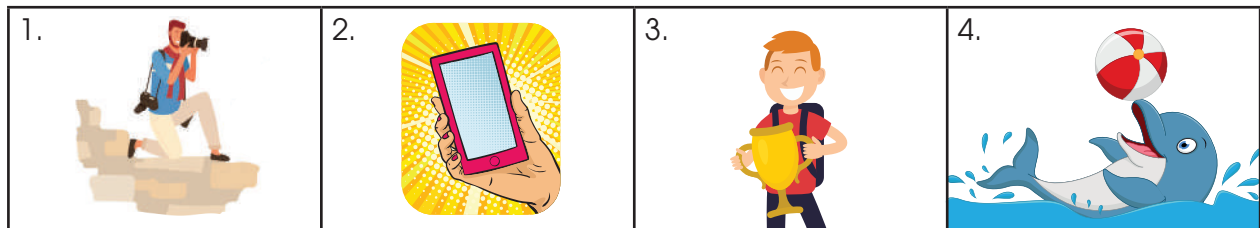
Activity 4

Read the sentences and circle the correct answers.

1.		Is it a trophy?	Yes, it is.	No, it isn't.
2.		Is it a dolphin?	Yes, it is.	No, it isn't.
3.		Is it a photo?	Yes, it is.	No, it isn't.
4.		Is it a phone?	Yes, it is.	No, it isn't.

Activity 5

Look at the pictures. Write the missing words.



1. He takes a _____.
2. Zainab has a new _____.
3. Abdullah wins a _____.
4. The _____ has a red and white ball.

Activity 6 19

Choose a card and tell your partner what's on your card.

What do you have?







I have a pink phone.

Phonics Focus - wh

- Listen to your teacher. Say **wh**.
- Sing the Phonics Song.

wh


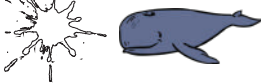




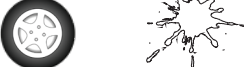

	
wh ale	wh ite
	
wh eel	wh istle

Activity 1

Listen and repeat.

Activity 2

Listen and circle the pictures.

1. 	2. 	3. 	4. 
			

Activity 3

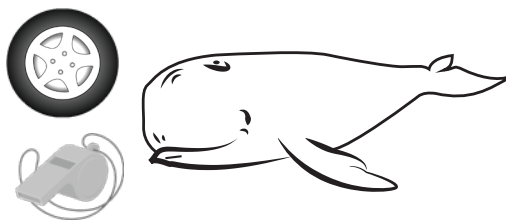
Unscramble the letters.

1. i l h s t w e	2. e l h w e	3. t w e h i	4. e h l w a
_____	_____	_____	_____

Activity 4

Practise the **wh** tongue twister.

Why does the **white**
whale have a **wh**istle
and a **w**heel?



Phonics Focus - wh




Activity 5

Find and circle the **wh** words. Write any other **wh** words that you find.

h	c	w	h	a	t	d
f	w	h	a	l	e	o
w	h	i	t	e	w	t
w	h	i	s	t	l	e
p	o	m	w	h	y	l
t	w	h	e	e	l	o

Activity 6

Answer the questions with **Yes, it is** or **No, it isn't**.

1.		Is it a whistle?	<hr/>
2.		Is it a wheel?	<hr/>
3.		Is it a white whale?	<hr/>

Activity 7

Read the sentences. Write the phonic words.

1. The  lives in the sea.

2. My teacher has a .





3. Her jacket is .

4. The  is black and round.

Phonics Focus - ng

- Listen to your teacher. Say **ng**.
- Sing the Phonics Song.

ng

	
ring	swing
	
long	hang

Activity 1

Listen and repeat.

Activity 2

Listen to the sentences. Write the missing words.

hang

long

ring

swing

1. That _____ is very big.
2. May I play on the _____?
3. That is a _____ dog.
4. The clothes _____ in the sun.





Activity 3

Practise the **ng** chant.

A girl on a **swing, ng, ng, ng,**
 A **king** with a **ring, ng, ng, ng,**
 A **thing** with a **wing, ng, ng, ng,**
 Let's all **sing, ng, ng, ng!**

Activity 4

Practise the chant in different ways.

	
slow	fast
	
quiet	loud



Phonics Focus - ng





Activity 5

Unscramble the letters. Use the letters in the circles to make a new word.

1.	g	n	s	w	i	○				
2.	g	r	n	i		○				
3.	g	a	h	n			○			
4.	n	g	l	o				○	=	_____

Activity 6

Circle the picture that matches the new word from Activity 2.

1. 	2. 	3. 	4. 
--	--	---	--

Activity 7

Read the sentences and circle the **ng** phonics words.

1. The bat can hang from a tree.
2. There is a child on the swing.
3. That is a very long zigzag.
4. There is a ring on her finger.

Activity 8

Read the sentences from Activity 7 with a partner.



The bat can hang from a tree.



Let's Read

Activity 1

Look at the picture. What can you see?
Use the words in the box to help you.

apple girl tree kid
hat window



Activity 2

Circle the correct answers.

- I can see a _____, girl boy
- I can see _____ hens. white black
- I can see a green _____, tree window

Activity 3

Rewrite the sentences with capital letters and full stops.

1. there is a red apple → _____
2. the sky is blue → _____
3. the girl has red shoes → _____
4. there are two hens → _____



Review

Activity 1 ✂️ 15 🗨️

Choose a card to see how many squares to move. Then, say the sound or word on that square.

The board game features a circular path starting at 'START' and ending at 'END'. The path is marked by a dashed line and includes a yellow taxi, a globe, a suitcase, a smartphone, a cherry, a ring, a dolphin, a whale, a shark, a sheep, a whistle, a chair, a trophy, a passport, sunglasses, and a QR code. The board is divided into sections with phonics cards: 'sh', 'ng', 'ph', 'ch', and 'wh'. Each section contains various illustrations related to the phonics.

- sh**: smartphone, cherry, ring
- ng**: whale, shark, sheep
- ph**: phone, photo, passport
- ch**: chair, cherry, whistle
- wh**: whale, wheel, whistle



Phonics Focus - th

- Listen to your teacher. Say **th**.
- Sing the Phonics Song.




th




Activity 1

Listen and repeat.

Activity 2




Listen and circle **Yes** or **No**.

	
th ink	th umb
	3
th row	th ree

1. 	2. 	3. 	4. 3
Yes No	Yes No	Yes No	Yes No

Activity 3

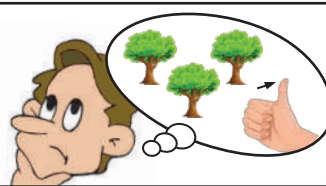
Write the missing words.

1. 	Can you _____ the ball?
2. 3	There are _____ birds in the tree.
3. 	I _____ it is raining outside.
4. 	My _____ hurts.

Activity 4

Practise the **th** tongue twister.

I **th**ink I can **th**row **th**ree trees with my **th**umb.



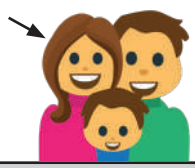
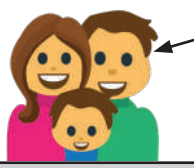
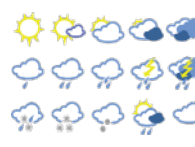

Phonics Focus - th

- Listen to your teacher. Say **th**.
- Sing the Phonics Song.

th









Activity 1

Listen and repeat.

	
mo <u>th</u> er	fa <u>th</u> er
	
wea <u>th</u> er	fea <u>th</u> er




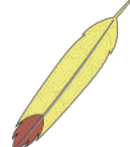
Activity 2

Circle the correct pictures.

1.   weather	2.   mother	3.   feather	4.   father
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Activity 3

Listen and put the words in order (1-4).

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
--	--	---	--

Activity 4

Unscramble the letters.

1. e a r h f e t	2. a t f h r e	3. o m e h r t	4. a e t e w r h
_____	_____	_____	_____



Video



Phonics Focus - th

Activity 1

Find the **th** words in the word search. Then, write them in the correct place.

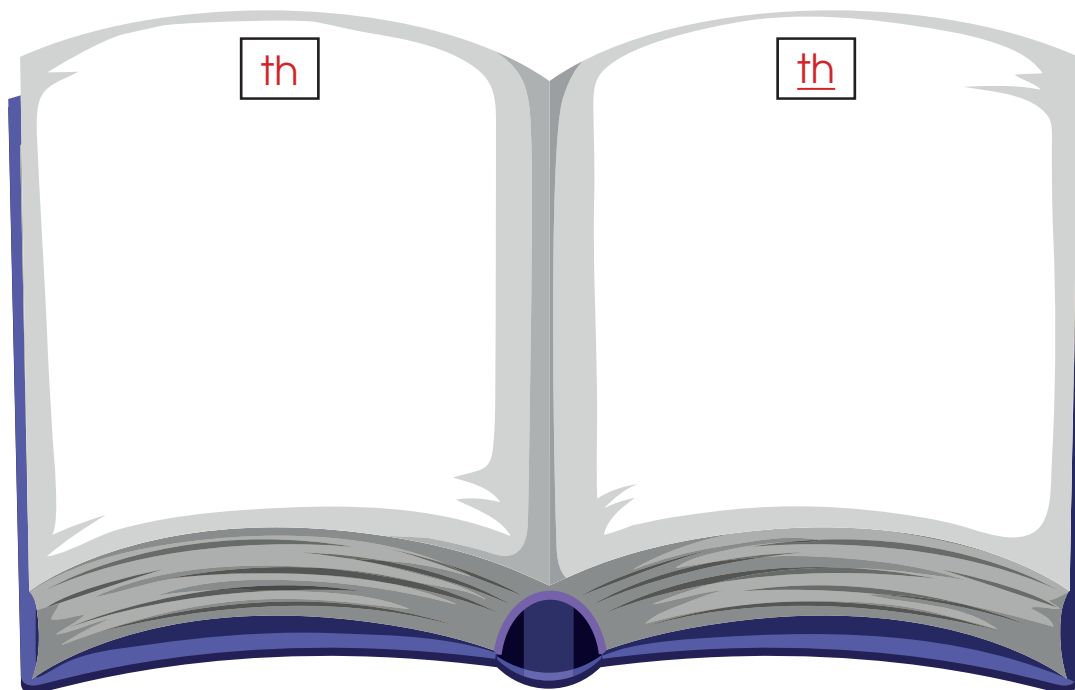
a	w	e	a	t	h	e	r	t	r
s	t	h	i	p	s	m	o	h	t
t	h	i	n	k	d	o	k	r	h
h	i	t	p	f	a	t	h	e	r
u	p	h	i	k	o	h	l	r	o
m	f	e	a	t	h	e	r	n	w
b	f	a	r	t	h	r	e	e	r

th words

th words

Activity 2 20

Work with a partner. Paste the pictures on the correct pages.



Video



Let's Read

Activity 1

Read the sentences. Write the correct numbers on the picture.

1. It is an elephant.
2. There is a zebra.
3. I can see a lion.
4. The girl is at the zoo.
5. It is a tiger.

Activity 2

Circle the capital letters and full stops in the sentences.



Activity 3

Fill in the blanks.

girls

zebra

orange

three

1. The _____ is white and black.
2. There are _____ boys.
3. There are four _____.
4. I can see an _____ lion.



Video

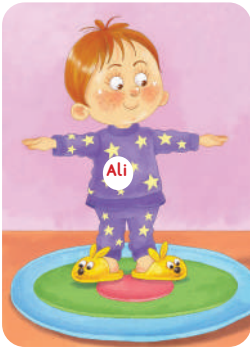


Let's Write

Activity 1

Look at the pictures and finish the sentences.

1.



Hello! My name is _____.

2.



I like _____.

3.



I have a _____.

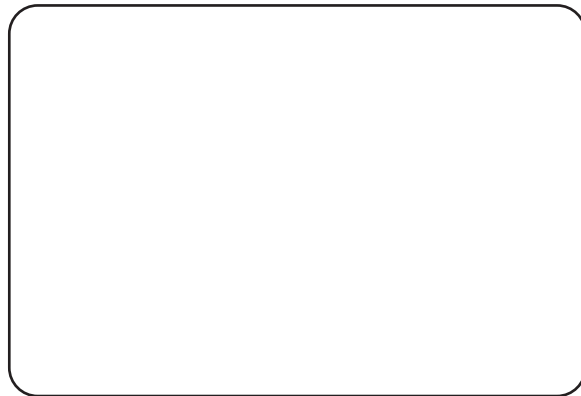
Activity 2

Finish the sentences about you and draw a picture.

1. My name is _____.

2. I like _____.

3. I have a _____.



Review

Activity 1 107

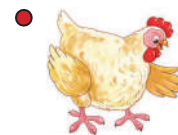
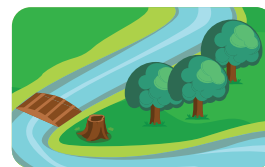
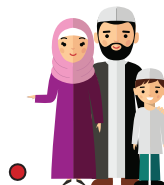
Listen and write the words you hear.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Activity 2

Work with a partner. Read the sentences and match them to the pictures.

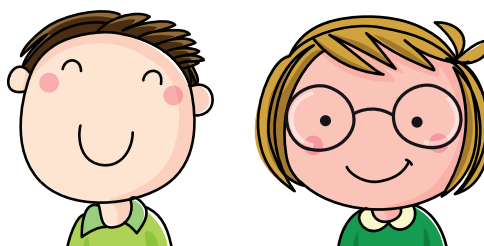
1. This is my father and mother. ●
2. The hen has white feathers. ●
3. They can throw the ball. ●
4. There are three trees. ●



Activity 3 21

Work with a partner. Choose a picture and say the word.

What is it?



It is a feather!

Activity 4 21

Put the cards from Activity 3 in two groups – one for **th** words and one for **th** words.






























Video



Phonics Review

Activity 1

Write the missing letters.









A 	 b		d 
E 		G 	 h
	j 	 k	
M 	 n		p 
Q 		S 	 t
	v 	W 	
Y 	 z	Activity 2  Work with a partner. Look at the pictures and say the words.	



Phonics Review

Activity 3

Write the words.

1. 	2. 	3. 	4. 
_____	_____	_____	_____
5. 	6. 	7. 	8. 
_____	_____	_____	_____

Activity 4 22

Paste the pictures in the correct places.

ch	sh	wh	ph	ng

Activity 5

Point to the pictures. Ask and answer questions about them.



What is that?

It is a fish.



What sound does it begin with?

f

Phonics Review

Activity 6

Listen to the words and circle the correct sound.

- | | | | | | |
|----|----|-----------|----|----|-----------|
| 1. | th | <u>th</u> | 2. | th | <u>th</u> |
| 3. | th | <u>th</u> | 4. | th | <u>th</u> |
| 5. | th | <u>th</u> | 6. | th | <u>th</u> |

Activity 7 23

Work with a partner. Choose cards and say the words to get to the end.



Let's Read

Activity 1 24

Talk about the pictures. Then, paste the correct sentences under the pictures.



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Activity 2

Rewrite these sentences with capital letters and full stops.

1. the umbrella is green _____
2. the mother has pink shoes _____
3. the boy has green shoes _____

Don't Forget!

Use a capital letter at the **start** of a sentence.

Use a full stop at the **end** of a sentence.



Video

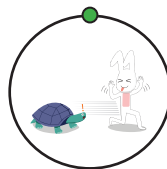
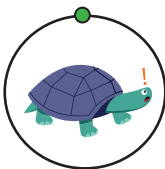


Let's Read

Activity 1

Match the pictures to the words.

1. Turtle	2. Rabbit	3. trophy	4. race
-----------	-----------	-----------	---------



Activity 2 25

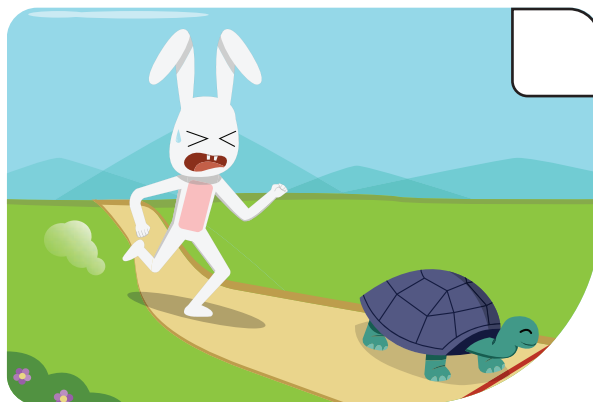
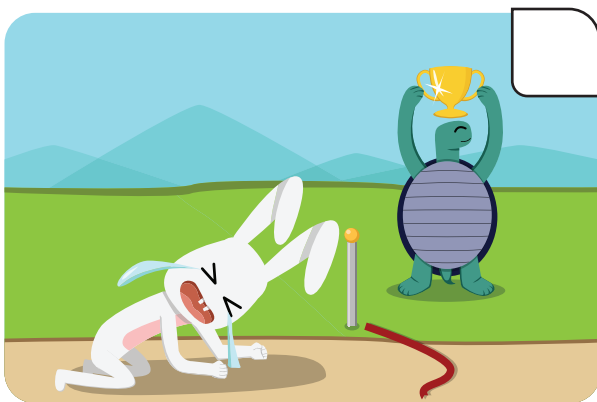
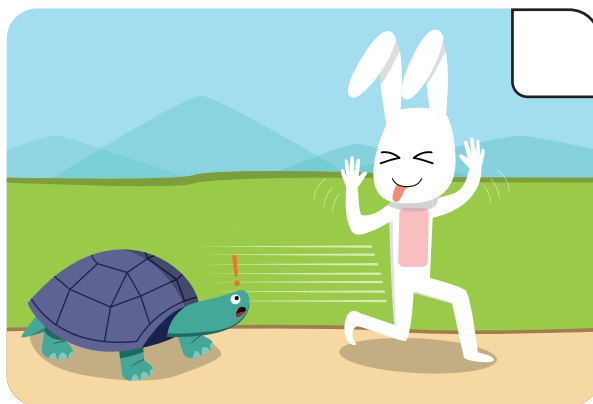
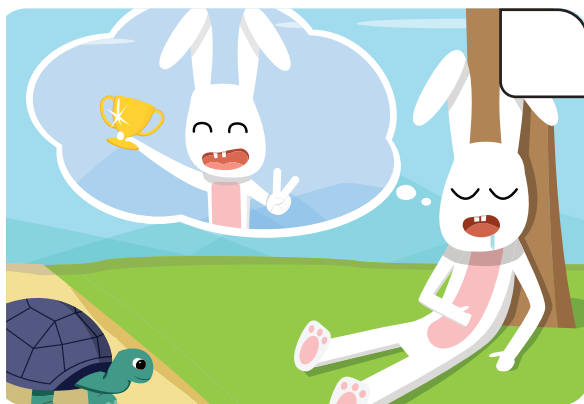
Rabbit and Turtle will race. Who will win? Ask your classmates and fill in the table.

Activity 3 109

Read the story and put the pictures in order (1-4).

Race Day!


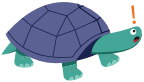


Rabbit is fast. Turtle is slow.
Rabbit is first. He sleeps under a tree.
Rabbit wakes up. Turtle is first!
Turtle wins a trophy.



Let's Write





Activity 1

Look at the pictures and write the words.

1. 	2. 	3. 	4. 
_____	_____	_____	_____

Activity 2

Look at the pictures. Use the words to write the sentences.

Turtle	Rabbit	race	trophy
1. It is  day.	2.  is slow.		
_____	_____		
3.  sleeps under a tree.	4. Turtle wins a  .		
_____	_____		

Activity 3

Unscramble the sentences.

1. race / It / day. / is

2. slow. / is / Turtle

3. sleeps / a tree. / under / Rabbit

4. a / trophy. / Turtle / wins

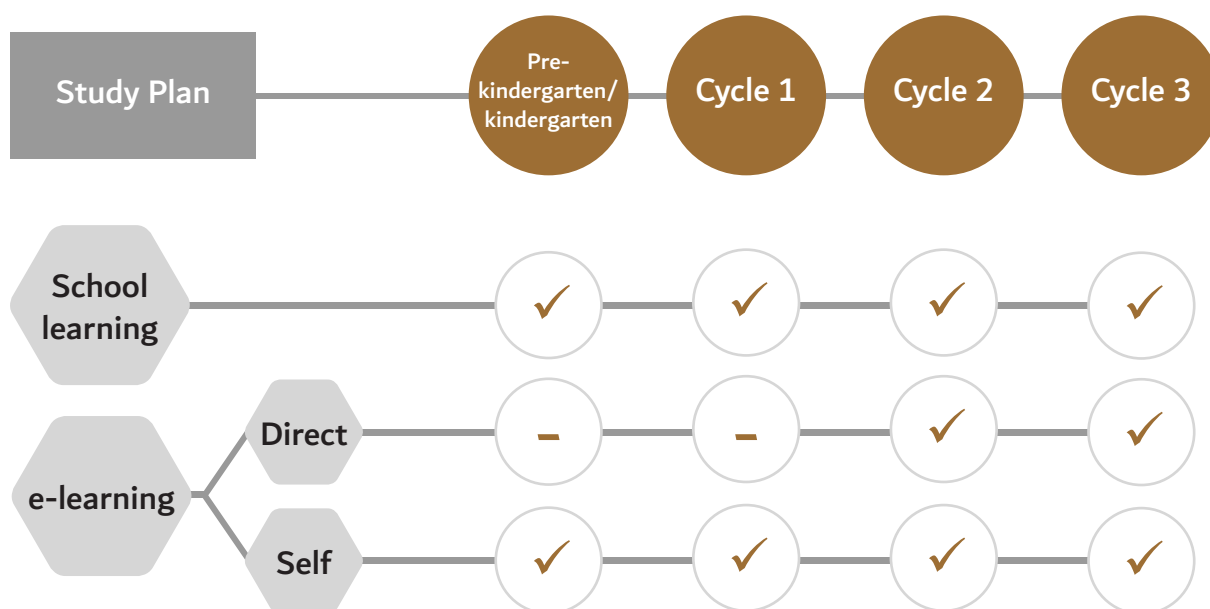


Video



Hybrid education in the Emirati school

Within the strategic dimension of the Ministry of Education's development plans and its endeavor to diversify education channels and overcome all the challenges that may prevent it, and to ensure continuity in all circumstances, the Ministry has implemented a hybrid education plan for all students at all levels of education.



Channels for obtaining a textbook:



برنامج محمد بن راشد
للتعلم الذكي
Mohammed Bin Rashid
Smart Learning Program

Electronic units





**UNITED ARAB EMIRATES
MINISTRY OF EDUCATION**

